

The Junction News

Newsletter of The Junction Public School



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Term 4 – Week 2

Tuesday 23 October 2018

LEADERSHIP REPORT

Hello to our school community,

Thanks to our P&C and Community

At our recent P&C Meeting \$31,000 was approved for technology to benefit our students. This includes (26) netbooks and (2) MoCows. The P&C elected to support us with our technology so we can continue to address our Science and Technology needs across the school and also to drive components of our STEM/STEAM work into the future. This is also linked to various projects in our school plan around futures learning and the growth mindset.

6Q - 1968

An enthusiastic group of ex-students will have a 30 minute tour of the school next Saturday the 27th of October before they adjourn across the road for a reunion lunch. Members of this group are currently compiling a list with their expertise so they can support the school through curriculum and special projects. We have already enjoyed the company of a few of them for the Stage 1 local History unit of work. We look forward to continuing our relationship with these special members of our community.

Nick's project

For the past term, Year 6 have been working on their Genius Generation project. Each student was required to choose a topic and then go through the stages of Genius Generation. We first had to research the history of our chosen subject, then choose a company or team that were doing exceptional work in this area, and finally we had to do a major work related to the project.

My Genius Generation subject was 3D printing and I investigated a volunteer organisation called e-NABLE who print '3D hands' for kids who need them. For my major work I '3D printed and built' a hand from the e-NABLE web site.

On the 13th and 14th of October I was lucky enough to go to Melbourne for the annual 3Dmed Conference and meet Jen Owen, who is one of the founders of e-NABLE. It was really inspiring to see how 3D printing is being used in medicine to help people. I was able to meet people who have made bionic hands who gave me tips.

I have really enjoyed the Genius Generation project and I am looking forward to creating a hand that may help children in the future.

By Nicholas G



IMPROVING POLICY AND PROCEDURES AT TJPS

Some Background.....

Non-government (Private) schools have for many years engaged in a process of school registration regulated by the Board of Studies now known as the NSW Educational Standards Authority (NESA). An amendment to the Education Act in 2014 saw a process of registration developed for NSW public schools as well. Since the 27 January 2015 all NSW public schools must meet the requirements as outlined by NESA for operating a school in NSW.

These requirements represent the agreed standards for operating a school and provides an independent assurance that the government schooling system complies with registration requirements similar to those of the private school sector. The registration requirements address the operational aspects of schools relating to curriculum, student health and wellbeing, staffing and facilities.

Since 2015, the department has been responsible for demonstrating to NESA how NSW public schools meet the NESA Requirements. All NSW public schools must comply with department policies, procedures and processes.

Source: School Excellence and Accountability Website (The NSW Department of Education) and The NSW Educational Standards Authority (NESA)

Presently at The Junction PS...

The leadership team together with staff at The Junction Public School work very hard to ensure that all requirements are met so that we can provide a solid foundation upon which our students, staff and community

members can continue to pursue excellence in their learning, teaching, leadership and community work. At present, we are reviewing curriculum areas including extra-curricular activities so that we can be assured that **every** student is provided with the opportunities which help them learn, succeed and thrive. A committee, the *'Think Tank'* was set up last term to review all extra-curricular activities and provide feedback. They have sought information from staff and students and would like feedback from parents as well. Please see the front office or contact Ms Brenda Brown for more information on how to provide feedback. Your contribution will help us with our end of year evaluation and planning for 2019.

Thank you
School Executive team

MUSIC AND BAND NEWS

Bandfest Week is here!

We are very proud to announce that both our Primary Band and Percussion Ensemble were rewarded first place in their sections yesterday. They have worked hard under the direction of Mr Bell, Mrs Adams and Mr Tracey and are to be congratulated for a job well done.

On Thursday, our Concert Band, Premier Band and the Jazz Ensemble will perform at the Lake Macquarie Performing Arts Centre, Warners Bay. Please check that you have returned your permission slips by tomorrow and remember Photo Money is to be handed to the Supervising Teachers at school, on the day.

UPCOMING EVENTS

Band Presentation Night - Thursday 29th November at The Newcastle Conservatorium.

Please mark the date in your calendar. Our Presentation Night involves all band members and ensembles.

BAND FEES

A reminder that Band Fees for Terms 2 and 3 are overdue. Fees can be made at any time at the front office or over the phone. Part payments are always welcome. Thank you, Angie King

INVOICES HOME

We will be sending invoices home this week for any outstanding fees that may have been overlooked. eg. Band fees, dance fees, class resources and upcoming excursions. Payment can be made in the school office or on the Parent Payment Portal on the school website. Part payments are welcome at any time through the year. Thank you.

CALENDAR – TERM 4 – 2018

Week 2	Event
Tuesday, Oct 23 to Friday, Oct 26	Year 1 & 2 Swimming Program
Thursday, Oct 25	Bandfest – Concert & Premier Bands and Jazz Ensemble
Week 3	Event
Thursday, Nov 1	State Athletics - Relay Team
Friday, Nov 2	Year 1 & 1/2B to Museum
Week 4	Event
Friday, Nov 9	Charity Day – Whole School
Week 5	Event
Wednesday, Nov 14	Year 4 Great Aussie Bush Camp
Thursday, Nov 15	Year 4 Great Aussie Bush Camp
Friday, Nov 16	Year 4 Great Aussie Bush Camp
Week 6	Event
Monday, Nov 19	Year 6 Canberra – 6am
Tuesday, Nov 20	Year 6 Canberra
Wednesday, Nov 21	Year 6 Canberra
Thursday, Nov 22	Year 6 Canberra – 6.30pm
Week 7	Event
Thursday, Nov 29	Band Presentation Night-Ncle Conservatorium of Music
Week 9	Event
Thursday, Dec 13	Whole School Presentation Day – plus Year 3-6 Presentation Day
Friday, Dec 14	K – 2 Presentation Day
Week 10	Event
Monday, Dec 17	Year 6 Party Day & Clap Out at 2.30pm
Monday, Dec 17	Year 6 Farewell-South's Leagues Club – (6pm-9pm)
Wed, December 19	LAST DAY FOR STUDENTS

SCHOOL ASSEMBLIES**TERM 4 WEEK 1****YEARS 3, 4, 5 & 6 ASSEMBLY**

3C	Zoe B Isaac C	Fabian K Coco P
3LJ	Zadie A Callia V	Andreas W Ollie D Beau O (Term 3)
3S	Lucy K	Mia G Curtis T
4H	Kimmika G Roxanna B	Maya L
4LW	Ruby E	Jarvis S Audrey R
4MC	Sophie B	
5A	Sienna P Harry B	Elle K
5B	Patrick J Phoebe L	Anna S Hamish M
5F	Ameila G Zac C	Elyssa K
6B	Toby I Marco B	Holly D Jessica P
6C	Liam C Molly P	Nicholas H Tess N
6L	Sabine Y	Jonah R Max L

SCHOOL ASSEMBLIES

Kinder to Year 2 –There is an assembly this week. (Friday 26th October) at 10am. Class 1/2B will be hosting this assembly.

Year 3 to Year 6 – Assembly this Friday at 11.20am! Parents are welcome to attend these assemblies in the new hall.

KINDERGARTEN 2019

The office are wanting to start enrolling our new Kinders for 2019. We ask if parents could complete and return your Enrolment forms to the office as soon as possible. This is a very time consuming process, so your assistance in returning the forms along with the Birth Certificate, Immunisation and Proof of Residential address would be greatly appreciated. Please note that more than one form of proof of address is required.

RECENT NOTES HOME**YEAR 1 & 1/2B MUSEUM EXCURSION**

Friday: 2/11 (Week 3) (Blue note)

Cost: \$10

WHOLE SCHOOL – CHARITY DAY NOTE

(White Note)

YEAR 5 – 2018

Note for Canberra 2019

Requiring \$50 Deposit (Red note)

YEAR 6 – 2018 – CANBERRA

Parent Consent form-including Medical information (Yellow note)

STAGE 2 HISTORY CELEBRATION DAY

On Wednesday 17th October, Stage 2 participated in a History Celebration Day. This day was linked to our 'First Contacts' History unit and 'My Place' English unit. Stage 2 students went to great efforts to dress up on the day. The students brought in delicious food to share during our picnic lunch.

We participated in a variety of History and Aboriginal cultural activities including;

- **Gunya building challenge**
- **Aboriginal Art with sticks and wool**
- **My Place visual literacy lesson**
- **Barn dancing (Yeeee-ha!!!!)**
- **Aboriginal cultural session- bush tucker, artefacts and local area talk, dance and didgeridoo sessions**

We would like to thank the students for their creative dress ups and bringing along food for our picnic lunch. Thank you to parents for helping their children with their costumes and food for the day.

Miss Ladkin & Stage 2 Teachers

Stage Two loved the history day because everyone got to dress up as whoever they wanted to be from the My Place story. We participated in so many interesting activities like barn dancing, gunya building and Aboriginal art. We also enjoyed sharing our picnic lunches with our friends. Overall, it was an amazing day, and we wish we could do it every year. By Ruby (4LW)

Last Wednesday, Stage 2 had a history celebration day. We came dressed up from the book that Stage 2 has been studying called *My Place*. Throughout the day we participated in awesome activities such as barn dancing (heel and toe), stick and wool art (where we got to wrap wool around a stick to make a pattern) and to top it off we had a picnic lunch with our friends. We were also lucky enough to make traditional Aboriginal huts - Gunya and

were treated to Aboriginal dances and didgeridoo playing by the talented Newcastle High students.
By Mia and Amelie Da (3S)

Last week, on Wednesday the 17th of October, Stage 2 held a History Celebration Day. On the day we participated in six activities including: barn dancing, gunya building, picnic lunch, My Place visual literacy activity, Aboriginal art with sticks and wool. We also participated in an Aboriginal cultural session which included a smoking ceremony and taught us about bush tucker, artefacts, ochre and Aboriginal dancing. My favourite activities were gunya building and the picnic lunch. Gunyas are what the Aboriginal people used to live in. For our picnic lunch we ate a variety of olden day food such as damper, cakes, scones, biscuits and more. I brought in some damper. We were in groups of around 4, 5 or 6. We also got to dress up as either a person we learnt about in History or our favourite My Place character. I dressed up as Lily from 1988. Our History Celebration Day was a lot of fun - I absolutely loved the day!
By Felicity W (3LJ)

On the 17th of October, Stage 2 had a History Celebration Day. We all had lots of fun. We did barn dancing, had a picnic lunch and dressed up. We built gunyas and participated in an Aboriginal cultural session where there was a smoking ceremony and Aboriginal dancing. We listened to some languages and looked at some artefacts. I learnt how there's more than one Aboriginal language and how they used wood as plates. The Stage 2 History Celebration Day, I can assure you, was great!!
By Ashley C (3LJ)

On Wednesday the 17th of October Stage 2 had a 'History Celebration Day'. We all dressed up as either someone we learnt about in history or a character from My Place. It was a very big day according to all the activities we did. There was barn dancing, gunya building, Aboriginal art, My Place literacy session and an Aboriginal cultural session. At the Aboriginal cultural session we did dancing, bush tucker and a local area talk. I enjoyed all the activities, it was a fun but tiring day.
By Zadie A (3LJ)

Last week Stage 2 did a celebration of the history we have been doing in Term 3. First we did Aboriginal dancing with 3S. It was cool. Secondly we did a smoking ceremony with a log with leaves in it which was set on fire. We then built gunyas and my group was Kobe, Zavier, Oliver, Zaac Ryder and Ben. We had sticks and ropes and it was lots of fun. We then had recess. After we had recess we did art in 4H. We had to paint the big tree from My Place which was good. We then had barn dancing which was not the best. At lunch we had a picnic. Finally there was aboriginal art tying wool around a stick. It was a great day.
By Angus S (3C)

Last week the whole of Stage Two had a history celebration day. On the day everyone dressed up as

someone from the olden day or someone from My Place. The first thing we did was aboriginal dancing. We learnt heads, shoulders, knees and toes in the Aboriginal language and the counting song.

After that we did a smoking ceremony and the man told us all about smoking ceremonies. Then we went back inside and learnt what some of the sounds of the didgeridoo meant. After that we went outside and built some gunya huts which is what aboriginals used to make to sleep in. After recess we painted the big tree from My Place. Then we did the heel and toe barn dance and a picnic lunch in groups. After the picnic lunch we did aboriginal art - wool on sticks and then it was home time.
By Aleesha F (3C)

Last Wednesday, Stage 2 held a "History Day". We did Gunya building. It was an exhilarating challenge and we got to see other class' creations. We were also part of the Smoking Ceremony, which wards off evil spirits and shows when new people are entering your country, like a passport. Another very fun part of the day was **Barn Dancing**. I loved it. It made us feel happy, and I wanted to do more! For lunch we had a picnic. We got to bring in food from back in the olden days to share with our picnic group. We knitted wool around sticks. The sticks no longer looked like normal sticks...they looked amazing! Our favourite part was watching the Aboriginal animal dancing, and getting our faces painted with Ochre. Overall, it was one of the best days we have ever had at The Junction!
By Luka K and Maya (4H)





CHARITY DAY 2018

Charity Day 2018 takes place on Friday 9th November. Below are listed the stalls and activities taking place on the day. If you are able to donate items, where specified, it would be greatly appreciated.

Items should be taken directly to the classes mentioned – (Not the school office)

A detailed note about this exciting event will go home to all families today!

Thank you!

CLASS	STALL/ ACTIVITIES	DONATIONS Yes/No
Kinder	Lolly Stall	Yes
1S / 1C	Lucky Dips	Yes- LD items
1PJ	Drink stall	Yes-Cans of drink
1/2B	Plant Stall	Yes- Plants/ Cuttings
2J	Lollies	Yes
2C	Key Rings	No
3C	Tattoos (temporary)	Yes
3LJ	Book Stall	Yes
3S	Games and Challenges	No
4H	Face Painting	No
4Mc	Cake Stall	Yes- On the day only
5B / 2R	White Elephant Stall	Yes
5A / 4LW	Toy Stall/ CD's/ DVD's	Yes
5F	Zooper Doopers	Yes
Year 6	Haunted House	No
Mr Hector	Computer Games	No
Admin / Tom	Sausage Sizzle	No

SELECTIVE HIGH SCHOOL – YEAR 7 : 2020

Detailed instructions on how to apply online are available at:

[https:// education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7.](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7)

The application website is open now and closes on **12 November 2018.**

YOU MUST APPLY BEFORE THE CLOSING DATE.

Brenda Brown, Stage 3

Office Hours - 8.30AM TO 3.15PM

Late Arrivals / Early Leavers

School hours are from 9am to 3pm. If children arrive later than 9am, parents are requested to accompany them to the office to provide late arrivals information to office staff. A 'Purple Partial Slip' is then taken to the class teacher. Similarly, if children leave early for the day, parents are required to go to the office first and a 'Purple Partial slip' is then given to the class teacher when children are collected from the classroom.

These procedures are in line with the Department's Attendance policy.

Money collection for excursions & events

All money will come straight to the office, this includes:- Dance fees, Band fees, School resources, Excursion money etc.

The school accepts cash (exact amount is appreciated - we do not have a float as money is banked every day), cheque or we have Eftpos facilities in the office. Please note that the school Eftpos facility is only available for school payments and **not P & C – such as the Uniform Shop.**

Payments can also be made through the "Make a Payment" tab on the **school website**.

If you use this online option, please make sure you still return your permission note to school.

Please be aware that the Parent Online Payments may take 24-48 hours to show up on our Banking site.

The school welcomes part payments towards any costs for fees, excursions or incursions. Thank you

Absences

The Skoolbag App is the best way to advise the school of student absences, or alternatively phone the school, send an email or write a note. Each day at around 10am, the school sends out a SMS alert to parents of anyone who has an unexplained absence for that day.

If you are going away and the leave is over (5) school days, you must complete an "Extended Leave Form" from the office prior to your leave.

PLEASE REFRAIN FROM USING A CLASS DOJO MESSAGE TO ADVISE OF SICK LEAVE ETC.

The teacher might not see this message before the Office send the SMS alert around 10am to parents.

Medication at School

The office is only able to administer 'prescribed medication' to students. This means medication that has been prescribed by a doctor. This medication must be left in the package provided, clearly labelled with the child's name and dosage. If medication is required, a parent will need to come to the office and complete a Medical Deed of Indemnity form. Following DoE's Health Care Policy - **We are not able to administer Panadol or non-prescription medications.**

UNIFORM SHOP

The Uniform shop is open on Mondays from 8.45am to about 9.15am **in the demountable behind the New School Hall.**

Payment for Uniform Orders here at the school shop on a Monday is by Cash, Cheque or EFTPOS. Please be aware when you are purchasing hats at the office, you are only able to pay by cash or cheque. The P & C Eftpos cannot be used by the office.

Cheques payable to: The Junction School P & C.

ONLINE UNIFORM SHOP ORDERING!

Want to place your uniform shop order online? Simply go to www.flexischools.com.au and click "Register Now". You will be sent an email with further instructions on how to complete the registration. Once registered, you can start placing orders immediately.

The Uniform Shop will still open Monday mornings in the demountable behind the new Hall from 8.45am-9.15am.



P & C NEWS

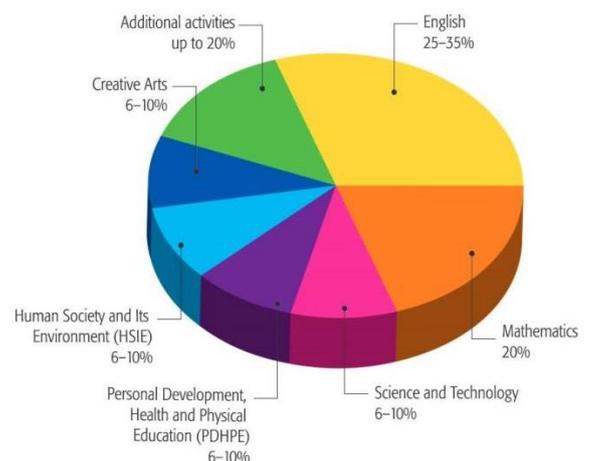
Over the past few months, there have been discussions at P&C Meetings relating to the NESA syllabus, extra curricula activities.

Below is a link containing a parent guide to the NSW Primary Syllabuses.

<https://educationstandards.nsw.edu.au/wps/wcm/connect/25cb2fe5-c5f4-4ce8-920c-6b4b108bb30a/parents-guide-to-nsw-primary-syllabuses-2017.pdf?MOD=AJPERES&CVID=>

The NESA syllabus requirements can be taught in 80% of a typical 9 am to 3 pm five-day school week. The remaining 20% of the school week is left free for additional activities at the school's discretion. For example, many schools use this time for languages, additional school sport, concert rehearsals, religious education and special projects.

English and Mathematics make up about 50% of the school week – this is equivalent to at least 12 hours each week. The other subjects are spread across the remaining time (see pie chart below). The 6–10% of time noted below represents between 1.5 and 2.5 hours per week.



Source: <https://educationstandards.nsw.edu.au>

A current school day at TJPS is 285 minutes = 1425 minutes in a school week

English - 427 mins = 33%

Maths - 285 mins = 20%

Science & Technology - 142 mins = 10%

PDHPE - 142 mins = 10%

HistGeo - 142 mins = 10%

CAPA - 142 mins = 10% Music, Dance, Drama & Art

Additional Activities- 145 mins

Some of the additional activities at TJPS include - but not limited to:

- scripture & ethics 30mins - no other KLA's can be taught during this time
- assembly 30 mins
- sport 60 mins
- band 60 mins
- tutor 20 mins
- choir 60 mins

Total Additional Activities- Ranging from - 120 mins up to 260 mins depending on what "Extra Curricula Activities" the student participates in and Year Level.

TJPS offers students a number of extra curricula activities to engage and enrich their learning i.e. Band, Dance Groups, Choir, Debating, PSSA Knockouts, Star struck just to name a few.

At past P&C meetings concerns from teaching staff have been raised in relation to students participating in extra curricula activities regularly missing important KLA's lessons and the impacts on classes when large numbers of students are participating in extra curricula activities like band or choir.

The school Executive Team have also advised they want EVERY student to be provided with opportunities which help them learn, succeed and thrive.

During Term 3 TJPS teaching staff have been reviewing and tracking timetables to ensure that all classes are meeting the NESA requirements for KLA's. (Key Learning Areas). Teaching staff recorded when students missed KLA's for any reason i.e. for tutor practice, band, sick, choir, PSSA representation or for other extra curricula activities.

Staff participated in a survey and voted on what extra curricula activities they felt are valuable and important to the students to ensure they learn, succeed and thrive.

The school leadership committee "the Think Tank" (Consisting of key members: Brenda Brown, Connie Emmington, Angie King & Cath Larkman) meet regularly during Term 3 to discuss possible ideas for changes & are looking at the possibility of trialling some timetable changes to ensure we maintain majority of our "Extra Curriculum Activities" for 2019.

In addition to the above research, the committee are seeking feedback from our school community using the: De Bono's Green Thinking Hats process

http://www.debonogroup.com/six_thinking_hats.php

The Green Hat focuses on creativity; the possibilities; alternatives and new ideas. It's an opportunity to express new concepts and new perceptions.

Feedback is to be completed on the attached document **CLICK HERE** and to be dropped into the school office BY **3:00PM THIS Friday 26th October 2018**. Alternatively, forms are available for collection from the front office.

In the space provided, please provide feedback on;

- possible ideas / solutions to incorporate our extra curriculum activities whilst minimising impacts to scheduled KLA learning time

Some suggestions previously discussed include

- students to see music tutors on a rotating timetable to prevent students from missing out on the same KLA's for the entire year
- Changing band practice sessions before school
- Students to meet at classrooms in-lieu of COLA to reduce time lost in lines
- Deletion of school assemblies
- Non-PSSA Sport relates to the touch football gala day that students participated in last Term.

NOTE: The above have been suggestions ONLY from the school leadership committee or parents & carers at recent P&C meetings.

They are also seeking feedback on all the Extra Curricula activities available to students at TJPS and what activities you see as valuable for students, and any activity that needs to be re-assessed as they are no-longer relevant.

- For Example - Gymnastics has been removed from the syllabus recently, however the TJPS currently engages a private company to teach students gymnastics - so if parents believe it's not a valuable activity we may be able to remove / replace it.
- Band - if band was to be moved outside of school hours - our preference would be for morning rehearsal only
- Band - if band was to be moved outside of school hours - our preference would be for afternoon rehearsal only

Thanks to all the parents & carers who attended the P&C Meeting last Tuesday and have already provided your feedback.

ROAD SAFETY MESSAGE

Look out, schools out

- Look out before you step out
- School zone 40Km



-Cross safely, pay attention, no playing.

- Before you cross the road, look left then look right.





.....Artwork Produced by Amber

OOSH SERVICE

We have received recent feedback from parents & carers about the new booking and account system introduced this Term by Camp Australia.

Camp Australia have advised the changes are due to the new child - carer ratios regulations which came into place as of 1st October 2018.

I have been in contact with Camp Australia to provide feedback from our school community and they are investigating some of the issues and will provide further information.

If you are a current (2018) parent / carer who uses the Before and After School Care Service at The Junction Public School, either on a casual or regular basis, we invite you to sign up to this email list, so that the P&C can directly communicate to families if required. <http://eepurl.com/dELGtb>

P&C EXPENDITURE

At our P&C meeting last Tuesday, we approved the expenditure of \$31,000.00 to purchase all the future focused learning IT equipment including HP notebooks and MoCows.

I can confirm that Ms Chaffey & Mrs Larkman along with our wonderful office support staff placed the order last Thursday.

SAFETY REMINDERS

Safety and wellbeing of all TJPS students is paramount. The P&C are aware of recent incidents involving a member from the public outside of school grounds in public amenities adjacent to the school after school hours. Police did attend and will continue to monitor the area. If you witness any inappropriate behaviour, please report it to the police.

We encourage parents to remind your child/children to utilise the bathroom facilities on the school grounds and only use public amenities in emergency situations. We have also been advised that some students may have received inappropriate flyers whilst walking to school this Term.

We encourage parents to have a discussion about Safe people, Safe place with their child / children. Refer to the attached flyer from NSW Police for simple tips when your child / children are out and about. [CLICK HERE](#)

KINDY ORIENTATION MORNING TEA – Tuesday 6th November

Our next event for 2018 is our Kindy Orientation Morning Tea. We are looking for a co-ordinator from our Kindy parents to organise our Morning Tea for all the 2019 Kindy Parents & Carers.

This involves - designing flyers, purchasing coffee & tea supplies, setting up and packing up on the day and more importantly..... talking to parents & carers and making all our 2019 Kindy parents feel welcome.

If you're interested in hosting this event, please email: president@junctionpandc.org

BETTY ANDERSON AWARD NOMINATIONS

Nominations for the 2018 Betty Anderson Award are now open until **3pm Friday 26 October 2018**.

Betty Anderson was a former parent of The Junction Public School who ran our school canteen on a voluntary basis for over 40 years through to about 2009. She continued to help long after her own children had grown up and her grandchildren were attending other local schools. Our canteen is named in her honour.

Each year the P&C awards the Betty Anderson Award to recognise significant voluntary contribution to our school community. The aim is to try and identify the "quiet achievers". There are many people who provide quiet and consistent support in ways that we don't always realise, and it's important to find an opportunity to recognise their efforts.

All members of our school community are welcome to submit nominations using our online form here <http://bit.ly/2018TJPSBettyAndersonAward>

TERM 4 DISCO

The disco planned for Term 4 has been cancelled.



Facebook:
[The Junction Public School P&C](#)

P&C CALENDAR

Date	Time	Event
TERM 4		
Tuesday 6 th November 2018	10am	2019 Kindy Orientation Morning Tea (Kindy Event)
Tuesday 6 th November 2018	6:45pm	P&C Meeting Venue: TBC
Monday 3 rd December		Teachers / Parent Helper Morning Tea
Tuesday 4 th December 2018	6:45pm	P&C Meeting Venue: TBC

Do you know someone who might like to be on the P&C Email list?

Send them this weblink to enter their details.
<http://eepurl.com/bfuMIX>