

# The Junction Journal

The Junction Public School

Union St Merewether 2291

Phone 4963 1343

Email: [thejunction-p.school@det.nsw.edu.au](mailto:thejunction-p.school@det.nsw.edu.au)

Principal: Cath Larkman

18/02/2022



Artwork by Auntie Michelle Earle  
commissioned by TJPS in 2018

**We respectfully acknowledge that this newsletter comes to you from Awabakal land.**

**In communicating how we learn, teach, and lead, we acknowledge and pay respect to elders past and present and extend that respect to all Aboriginal people as the traditional custodians of this land on which we are all privileged to live, work, and learn.**

## In this issue

Meet the Teacher  
Getting to know us  
Learning Support Team-  
-Why Goal Setting?  
-What are IEPs and PLPs?  
Great Aussie Bush Camp Highlights  
--5C Report  
Swimming Carnival Results  
-Age Champions  
-Winning House

## In every issue

### Front Office information:

Money collection – excursions and events  
Absences  
Extended Leave  
Early leavers / Late arrivals  
Medication at school  
P&C News  
Uniform Shop  
Community Message Board  
-P&C Updates  
-TASK  
-Student School travel  
-Hunter Health

## From the desk of Ms Paparo

### Hello to our community

Mrs Larkman will be taking a 2 week break and in her absence, I will be relieving as Principal. Miss Chaffey and Mr Liles will each take turns relieving as Deputy Principal and Mrs Michelle Morrison is relieving Learning Support Coordinator.

### Meet the Teacher

Our annual Meet the Teacher is scheduled for Wednesday 23 February. The event this year will be held via Zoom. Notes were sent home on Monday 14 February detailing the times for each Zoom scheduled as follows:

**Kindergarten** - 4:00pm    **Stage 3** (Yrs 5-6) - 4:30pm

**Stage 2** (Yrs 3-4) - 5:00pm    **Stage 1** (Yrs 1-2) - 5:30pm

All Zoom sessions will run for 30 minutes and will provide you with information on class and stage organisation as well topics being taught in Term 1. During the session you will be able to meet all the teachers who will teach your child this year. At our school, children have the benefit of being taught by a team of teachers while still maintaining that special sense of belonging towards their home room class and teacher.

### Getting to Know Us

Teachers have been sending out their own Term overviews which also includes information about themselves to help you get to know them better. These overviews include information on class routines and also include an 'All About Me' questionnaire for you to fill in about your child. This questionnaire provides teachers with the most up to date information about your child's needs and wants. Please look for these special notes over the coming days. Finally, Goal Setting Interviews are coming up at the end of Term 1. These interviews will provide you with quality time to discuss your child's learning strengths, needs and goals.

## From the desk of The Learning Support Team

### Why is Goal Setting important?

At The Junction we believe that learning how to set goals should start in Kindergarten so that children develop the habit of goal setting as they progress through school. Teaching children about goal setting helps them develop other important habits of the mind which are beneficial in both academic pursuits and in life. The setting of goals:

1. *helps students see the path to success*
2. *teaches time management & preparedness*
3. *increases motivation*
4. *measures progress*
5. *gives focus & purpose*
6. *boosts self confidence*
7. *provides challenges*

In Term 1 all students set learning goals. Students will then invite their parents and teachers to an interview, aptly named the Gol-di-locks Interviews by the current Year 6s when they were in Year 3. They felt that setting their own learning goals enabled them to set goals which are 'not too easy' and 'not too hard' but 'just right!' Gol-di-locks Interviews begin in Week 9 from Monday 21 March.

### IEPs and PLPs – What are they?

Education loves an acronym! And there are plenty used amongst teachers every day, especially in Learning and Support. So, let's explore a few...

**IEP – Individual Education Plan.** Sometimes referred to as **PLSP** - Personalised Learning Support Plan. We use both acronyms however IEP runs more smoothly off the tongue than PLSP – try it!

IEPs are plans written in consultation with the teaching team, allied health providers and parents/carers. Twice per year meetings are held where these plans are discussed and adjusted. Students with diagnosed disabilities who are funded for extra support and those in Out of Home Care (OOHC) all have an IEP. Invitations have been sent to families of students with IEPs for our Semester 1 learning support meetings which will be held between 21-23 February.

**PLP – Personalised Learning Pathways.** These are very different to IEPs. They are pathways of success to connect Aboriginal and Torres Strait Islander students to culture and to educational success. These pathways are created in consultation with parents/carers and community elders supported by Muloobinbah, our Local **AECG** – Aboriginal Education Consultative Group. Invitations have been sent out to our Aboriginal and Torres Strait Islanders families for our first Breakfast Yarn in Rowland Park to kick off this year's PLPs.

In the next issue we will explain what Learning Adjustments are and how teachers carry out the most magical of strategies –

**DIFFERENTIATION** to teach students of varying abilities, needs and backgrounds...

Ms Paparo – LST Coordinator

### Upcoming Events

#### TERM 1

#### February 23

Meet the Teacher Zoom  
(Zoom link will be sent via Class Apps and Skoolbag on the day)

Zone Swimming Carnival

#### February 21-23

Learning Support Team  
Individual Student Meetings –  
by invitation

#### Next month

#### March 2

PLP Families and Teachers –  
Breakfast yarns in Rowland  
Park – from 7:30am

#### March 3

Zone PSSA Rugby Trials  
Zone PSSA Netball Trials

#### March 9

External Validation 2021 –  
presentation to community –  
5pm Zoom

#### March 21- 1 Apr **\*DATE CHANGE\***

Goal Setting  
Student/Parent/Teacher  
Interviews

#### March 21

Harmony Day

#### March 21 -22

Band Link – Newcastle  
Entertainment Centre

#### March 17

Hunter Rugby Leagues Trials

#### March 25

Cross Country Carnival

#### April 6

School ANZAC Service

#### April 8

Final day of Term 1

## From the desks of 5C and Mrs Campey...

### The Great Aussie Bush Camp Highlights

#### The Giant Swing

Our first activity was The Giant Swing. It was 15 metres high, and the view was amazing. You could see above all the buildings. Everyone had to pull the rope to get people up to the top. When you were up at the top, you pulled a rope and it released. Whoosh! Suddenly you were flying down. You would start falling and then you'd sway and scream and have way too many emotions. It was crazy! It was very scary and the most fun activity in the whole camp. It taught us to work as a team and to be brave.

**Sam, Ayden, Kaelan, Jovi, Elkie, Austin & Eddie**

#### Canoeing

The next activity was canoeing. We learnt how to use a T-grip paddle and played games like tips whilst canoeing. We needed to communicate well when steering the canoes. Lifting the canoes out of the water took teamwork as they were too heavy to lift on our own. After packing away the canoes, most of us went for a swim. **Zoe & Angela**

#### Sand Dunes and Beach

The following morning, we went to the sand dunes, the land of the **Worimi** tribe and walked over the dunes until we found a very steep one. We climbed up the left side and rolled or ran down the right side. We then left the sand dunes leaving only our footprints and



caught a bus to the beach. There we swam, made sandcastles and had a competition to see who could make the biggest hole. Our favourite part was rolling down the sand dunes. We learnt about respect. **Ava, Mya & Ella**

#### Lost Island

At the mud pits there were obstacle courses with slides, tunnels, and heaps more. We used mud like shampoo and put it on our faces and all over ourselves. We looked like warriors. Some of the obstacles made us go under the mud and others made us go over. We had to go through tyres and under waterfalls. It was a blast! **Harlow, Tilly & Zali**

#### The High Ropes

The high ropes were a fun activity because they are very high and you have to get past lots of obstacles. We wore harnesses but there were not enough to all go up at once, so we learnt about patience. At the end of the high rope course, we were able to have a turn on the flying fox. That was so much fun! **Tom & Griffin**

#### Archery

Our final activity before we left was archery. Dan, the instructor gave us a talk on how to use the bows. There wasn't too much action at first but then arrows were flying everywhere! Everyone had three shots each and there were a couple that hit the target. We then had an archery tournament where all the team members had one shot each. Mrs Campey hit a bullseye! I loved holding the bow as it felt so powerful! Archery was the most fun activity by far! **Ethan, Charlie, Lincoln & Sonny**

#### OUR STAFF

Principal – Cath Larkman  
Deputy – Connie Paparo (Emmington)

#### Kindergarten

KC – Jody Cooper  
KG – Sarah Griffiths  
KB – Tess Barns / Louise Searant  
KH – Angie Harris - AP

#### Stage 1

1L – Amy Lalic  
1/2A - Alison Smoother  
2MC – Nina McLeod/ Nicole Jones  
2S – Nicholas Savage  
1C – Laura Chaffey-AP

#### Stage 2

3S – Olivia Smith  
3A – Mark Alcock  
3L – Aleisha Ladkin  
3/4B – Lucy Bourne  
4LC – Phillipa Campbell/ Holly Lynch  
4G – Katrina Gardoll  
Luke Sparksman – AP (Rel)

#### Stage 3

5C – Lisa Campey  
5S – Kate Spring  
5FW – Kate Farrell / Sarah Wilson  
6R – Michael Radnidge  
6M – Abbey MacPherson  
6L – Matthew Liles - AP

#### Learning and Support

Connie Paparo – Deputy Principal and LST Coordinator  
Claire Edwards – Yrs 4-6  
Lauren Audsley – Yrs K-3  
Michelle Morrison – CILSP  
Sara Willoughby/Hannah Titchmarsh – Library  
Alison Tonkin – Music  
Linda Whiteside – Counsellor

#### School Learning Support Officers

Di Edwards  
Theresa Koitka  
Belinda Scorgie  
Liam Begnell

## Information from the Front Office Team...

### Money collection for excursions & events

All cash payments to come straight to the office, this includes: - Band fees, School books, Excursion money etc. There is a "Payments" slot at the front counter in the school office – students are to post payments in this slot.

Any money that is sent to school must be in a sealed envelope with your "Child's name and class" on the front and details of the event you are paying. The school accepts cash, (exact amount only), cheque or we have EFTPOS facilities in the office. During COVID restrictions EFTPOS cannot be used as Parents are unable to come onsite. Please note that the school EFTPOS facility is only available for school payments and not P&C – such as the Uniform Shop. The preferred payment option is through the "Make a Payment" tab on the school website.

**If you use the online option, please make sure you still return permission notes to school.**

### Absences

Any absence from school must be explained. The Skoolbag App is a great way to advise the school of student absences, or alternatively phone the school, send an email or write a note. Each day at around 10am, the school sends out an SMS alert to parents of any child who has an unexplained absence for that day. Please refrain from using class apps like Class Dojo to explain absences as the teacher may not be at school or they are teaching and unable to read the Dojo message before 10am.

### Extended Leave

If you are going away and leave is over (5) school days, you must complete an "EXTENDED LEAVE FORM" from the office prior to your leave.

### Late Arrivals / Early Leavers

School hours are from 8.55am to 3pm. The first assembly starts at 8.55am. If children arrive later than 8.55am, they need to present to the office to provide late arrivals information to office staff. A 'Purple Partial Slip' is then taken to the class teacher. Similarly, if children leave early for the day, parents must buzz the intercom at the Union Street gate to advise the office and admin staff will call for your child to come up to the office area and be brought out to the gate. Please be aware of early departures in recess and lunch breaks as it can be quite difficult to locate your child in the playground.

### Medication at School

The office is only able to administer 'prescribed medication' to students. This means medication that has been prescribed by a doctor. This medication must be left in the package provided, clearly labelled with the child's name and dosage. If medication is required, a parent will need to come to the office and complete a Medical Deed of Indemnity form.

**SCHOOL STAFF ARE NOT ABLE TO ADMINISTER PANADOL OR NON-PRESCRIPTION MEDICATIONS.**

### In the Office

#### OFFICE HOURS:

8:30AM TO 3:15PM

School Email: [thejunctionp.school@det.nsw.edu.au](mailto:thejunctionp.school@det.nsw.edu.au)

### SCHOOL SECURITY

ph: 1300 880021

### Office Team

Dianne Edwards

Amanda Brake

Angela Bowen

Kathy McInnes

Lesley Janissen

### General Assistant

Tom Jervis

### Technical Services Officer

Rhys Bray

### In the Community

#### P&C News

See P6-7 of this issue for more news from the P&C

**March P&C Meeting & Annual General Meeting** 7pm Tues  
1/3/22

#### P&C Contact email

Mark Duffield-Thomas, President  
[president@junctionpandc.org](mailto:president@junctionpandc.org)

### UNIFORM SHOP

ONLINE ORDERING!

[www.tjpsuniform.com](http://www.tjpsuniform.com)

### Secondhand Uniform Donations

Donations accepted are bomber jackets, polo fleece jumpers, red polo shirts and black sport shorts. We are unable to accept donations of white shirts or tunics.

Email the Uniform Shop:

[tjpsuniformshop@gmail.com](mailto:tjpsuniformshop@gmail.com)

PLEASE ASSIST WITH DELIVERY OF UNIFORM ORDERS BY PUTTING YOUR **CHILD'S NAME** on the order - no parent names please.

## Learning Gallery

### Swimming Carnival Champions 2022 – The Zone Team

Our congratulations and very best wishes to the following students who will compete together in The Junction Public School team at the Newcastle Zone Swimming Carnival on Wednesday February 23.

Emily G	Will B
Abigail C	Bailey H
Lila B	Darby S
Imogen G	Levi S
Mia H	Knox V
Piper S	Zak R
Lyla B	Bon D
Madison B	Miles C
Abbey B	Emile A
Zaharenya F	Lewis H
Lucia M	Charlie B
Emma K	Odin B
Daisy B	Reggie R
Luca F	Corban B
Evie R	Rafferty D
Hannah L	Sam T
Zoe B	Charlie I
Ella H	Flynn S
Annika G	Mikel B
Elkie B	Pierre B
Lilah R	Rory N
Lily M	



Some of our students who received ribbons following the swimming carnival

Junior Swimming Champions	
Piper S, Lila B	Bailey H
11 year Swimming Champions	
Abigail C	Charlie B
Senior Swimming Champions	
Emily G	Will B

#### School Records:

All age 100m Freestyle	1:06.50	Will B
12/13 Yrs Boys 50m Free	30.27	Will B
Senior Boys <u>Ladkin</u>	2:33.97	Will B, Darby S, Rafferty D and Pierre B

### From the desk of Will B and Josi J – **LADKIN** Captains 2022

It's been ages since Ladkin held the trophy but this Swimming Carnival which started the school year finally fell in our favour. Everyone was saying that it was a 3-point difference, and we all assumed the team in red, Quinlan, would win AGAIN! But when Mr Savage announced who had won, we couldn't believe our ears. Goosebumps started to form on our arms and the excitement rose to an enormous level. And the winning team is, LADKIN! The whole school erupted in roars and cheers. Mrs Ladkin was doing a victory dance up and down her class line! We were so happy and proud to hold the shield as LADKIN Captains at the first carnival of the year.



## CONGRATULATIONS LADKIN

# COMMUNITY MESSAGE BOARD

## TJPS P&C News

### February Meeting Update

The P&C was pleased to kick start 2022 with a very positive meeting at the start of term. Mrs Larkman and Mrs Emmington were in attendance and provided updates on School excursions, maintenance, and the School's External Validation Report. Other matters discussed included providing feedback on the School Photographer, maintenance of the Nature Playground and class/teacher numbers for the year ahead.

The P&C wishes to thank the School leadership and office team for the level of communication coming to parents so far this year - it has been informative, interesting and proactive. The parent community appreciates this improvement and feels informed and connected to the School.

### School Motto Survey

A survey has been circulated to P&C members and mailing list to gauge feedback on the current School Motto and any potential changes. The results of this survey will be presented to the School and discussed at the March P&C meeting, details are below.

To stay up to date with this project please subscribe to the P&C mailing list here: <http://eepurl.com/bfuMIX>

### Your Food Collective Fundraiser

Thank you to all families who supported the fundraising initiative we ran with Your Food Collective at the end of last year. By placing grocery orders with YFC we were able to support local businesses while raising over \$700 for the School.

Thank you to Louise Crosskill for championing this initiative.

## Next Meeting & Annual General Meeting

Please join us for the TJPS P&C Annual General Meeting where the agenda will include; 2021 Financial Accounts, 2022 P&C Elections, 2022 Budget and Fundraising Priorities and the results of the School Motto survey.

AGM & March P&C Meeting

7pm Tues 1<sup>st</sup> March

Via Zoom

Meeting ID: 4089760582

<https://us05web.zoom.us/j/4089760582>

Please add this meeting to your calendar and we hope to see you there.

## P&C 2022 Membership

Please sign-up as a member of the P&C Association to have a vote and say at the AGM meeting, it's only \$1 and takes 30 seconds:

Join here: <https://bit.ly/2022PCMembership> (there is also an opportunity to make a small donation towards the running of the P&C which would be appreciated)

This will help you stay up to date and have a say in how the P&C is run.

## Class Lists

Please complete the 2022 Class Lists if you wish to connect with other parents / children from your child's class:

Class List Survey: <https://forms.gle/nc94sz64sNqcPmrj7>

## Uniform Shop

UNIFORM SHOP ONLINE ORDERING via [www.tjpsuniform.com](http://www.tjpsuniform.com). PLEASE ASSIST WITH DELIVERY OF UNIFORM ORDERS BY PUTTING YOUR CHILD'S NAME on the order - no parent names please.

Second-hand Uniform Donations being accepted are bomber jackets, polo fleece jumpers, red polo shirts and black sport shorts. We are unable to accept donations of white shirts or tunics.

Email the Uniform Shop: [tjpsuniformshop@gmail.com](mailto:tjpsuniformshop@gmail.com)

**P&C Contact:** [junctionpandc@gmail.com](mailto:junctionpandc@gmail.com) or Mark Duffield-Thomas, President [president@junctionpandc.org](mailto:president@junctionpandc.org)

Welcome back to the 2022 New School Year!

Do you need help with  
outside school hours care?

CCS rebate  
available

Approved Provider

Permanent & Casual  
bookings available

- on site at schools
  - first aid & child protection trained staff
  - healthy food & snacks
  - fun & educational programs
  - TASK is screen free
- if you need help managing staggered start/ finish times in the mornings or afternoons we can assist.
- new to TASK: [task-kids.com.au](http://task-kids.com.au) - choose your school under school menu to enrol
- already with TASK: [enrol@task-kids.com.au](mailto:enrol@task-kids.com.au) include child's full name, school name, days required & start date.

JOIN OUR TEAM  
**TASK**  
is hiring!

[task-kids.com.au/careers](http://task-kids.com.au/careers)



[task-kids.com.au](http://task-kids.com.au)

1300 827 500



# School Student Travel

## Term 1 2022



### School Travel Passes

Students who need a School Opal card or travel pass but have not yet applied need to [apply](#) or [update](#) their details as soon as possible.

In the Opal network, students should travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

New Student Opal cards (including new Term Bus Passes) will be sent to the student's nominated postal address within two weeks of their application being approved.

Students living in rural and regional (R&R) areas will receive their travel pass from their nominated transport operator. It may be issued via their school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

### Terms of Use

**Students using Opal cards must tap on and tap off** in line with the [Opal terms of use](#).

All students are required to comply with the [Student code of conduct](#). The code of conduct aims to ensure the safety and well-being of school children and other passengers. It is important that parents ensure their child is aware of this, as failure to comply with the code of conduct can result in a suspension from travel.

# Good for kids

good for life

## Crunch on Vegetables!



Primary school kids need **4 and half serves of vegetables everyday**.  
Most kids don't eat enough.

A serve is around half a cup of cooked vegies or one cup of raw salad vegies.

Pack vegies to snack on at school with these tips:

- Chop carrot, cucumber, capsicum or celery into vegie sticks. 8 pieces is one vegie serve.
- Pack small, bite sized vegies in containers – try snow peas, cherry tomatoes or broccoli
- Let your child help choose and prepare vegies



**Health**  
Hunter New England  
Local Health District

[HNELHD-GoodForKids@health.nsw.gov.au](mailto:HNELHD-GoodForKids@health.nsw.gov.au)  
<http://www.goodforkids.nsw.gov.au/>